

**“Administrators Views of the Importance of
Candidates’ Teaching Skills When Hiring”**

(Journal of Teacher Education, Vol.49. No. 1 p.52)

In the January-February issue of the Journal of Teacher Education researchers in Canada shared the results of a study on what characteristics administrators looked for in their hiring practices. The list below is NOT in sequence. What do you think administrators look for? Prioritize the list. Place a “1” by that item that you think is the NUMBER ONE thing an administrator wants in a teacher candidate, “2” by the second most important, etc.

**Using instructional
methods/strategies**

**Planning/preparing for
instruction**

**Knowledge of core
curriculum**

Extracurricular work

**Personal qualities (e.g.
creativity)**

**Maintaining rapport with
parents & community**

**Multi/cross-cultural
sensitivity**

**Using communication &
interpersonal skills**

**Establishing positive
classroom climate**

**Building & maintaining
rapport with staff**

**Using evaluation &
assessment procedures**

**Professional
Development**

**Building & maintaining
rapport with students**

**Knowledge of subject
matter**

Using computers & e-mail

**Using instructional skills
(e.g. explaining)**

**Record keeping &
reporting**

**Classroom management
& discipline**